

## CHEETAH ${ }^{\text {TM }}$ Purrrrrrr Publishing

Presents

## PRIMARY EXIT PROFILE (PEP)

 MATH PRACTICESAMPLE QUESTIONS
$\checkmark$ Full alignment with National Standards Curriculum (NSC)
$\checkmark 5$ strands broken down by NSC Terms
$\checkmark$ Curriculum Based Test Items
$\checkmark$ Answers included


Practise with me, Barky Bark${ }^{\text {™ }}$, a Jamaican Math Detective. Earn Prizes and Surprises!
Volume 1, November 2018

## Grade 6

Ornella Bell, Nadine Brown


## PRIMARY EXIT PROFILE (PEP) MATH PRACTICE QUESTIONS

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# CHEETAH ${ }^{\text {™ }}$ SAMPLE PRIMARY EXIT PROFILE (PEP) 

MATH
PRACTICE QUESTIONS WITH ANSWERS

## NOTE TO STUDENTS, PARENTS AND TEACHERS

We are happy to be providing you with our PEP Math Practice Questions workbook with content that will prepare you for your tests, and more importantly, for real-life situations.

## Arrangement of 'This Book

The assessment questions in this workbook dovetail with CHEETAH's ${ }^{\text {TM }}$ (Connect to Higher Education, Electronic Tools, Application and Help) text book, The Jamaican Mathematician, based on the five Mathematics content and process strands specified in the new National Standard Curriculum (NSC). This workbook is also organized by calendar terms, as outlined below:

| TERM 1 | TERM 2 | TERM 3 |
| :---: | :---: | :---: |
| Number (5 weeks) | Number (4 weeks) | Number (3 weeks) |
| $\checkmark$ Representation of Sets <br> $\checkmark$ Number value: exponential form <br> $\checkmark$ Use of Calculator | $\checkmark$ Number properties <br> $\checkmark$ Computing with fractional numbers: addition, subtraction, multiplication and division. <br> $\checkmark$ Representing shared portions (ratio and percentage). | $\checkmark$ Problem Solving Procedures |
| Measurement (2 weeks) | Measurement (3 weeks) | Measurement (3 weeks) |
| $\checkmark$ Scale drawing <br> $\checkmark$ Units of time <br> $\checkmark$ Perimeter | $\checkmark$ Units of area and surface area. <br> $\checkmark$ Derive formulae in measurement situations: volume. | $\checkmark$ Applying measurement formulae. <br> $\checkmark$ Parts of a circle. <br> $\checkmark$ Investigating pi. |
| Geometry (3 weeks) | Geometry (2 weeks) | Geometry (1 week) |
| $\checkmark$ Properties of Geometric shapes (2 D's and 3 D's) | $\checkmark$ Compare and contrast geometric shapes. <br> $\checkmark$ Congruence <br> $\checkmark$ Concept of Reflection within the Cartesian Plane. | $\checkmark$ Use of protractor. |
|  | Algebra (2 weeks) | Algebra (1 week) |
|  | $\checkmark$ Using variables: word problems. <br> $\checkmark$ Using variables: number sentences. <br> $\checkmark$ Using variables: substitution. <br> $\checkmark$ Using Patterns and making predictions | $\checkmark$ Simple equations |
| Statistics and Probability (4 weeks) |  | Statistics and Probability (3 weeks) |
| $\checkmark$ Collecting and representing data |  | $\checkmark$ Interpreting tables and graphs. |
| $\checkmark$ Stem and leaf |  | $\checkmark$ Outcomes of an event. |

## Honour System

This workbook includes the answers for the practice questions. We are providing you with these answers based on the "Honour System", which is closely associated with the acts of having a conscience and integrity.

Honour System is "an arrangement by which persons are trusted to act honestly and therefore not directly monitored, even though persons might obtain a benefit from acting dishonestly." (www.yourdictionary.com)

If you choose not to abide by the Honour System, then you are cheating yourself. We ask, and expect, that you do not review the answers until after you have attempted the questions. Take our CHEETAH ${ }^{\mathrm{TM}}$ Honour System Pledge today.


## CHEETAH'STM HONOUR SYSTEM PLEDGE

I $\qquad$ (Insert your first and last name) f $\qquad$ school, (Insert name of school)

Grade $\qquad$ located at $\qquad$ (School's address)
agree to abide by the Honor System, as explained in this book. I will act with integrity and a clear conscience.

Sign:
(Your signature. If you don't have one, then create one.)



# MATH SAMPLE QUESTIONS 

## PEP GRADE 6:

## CURRICULUM BASED TEST ITEMS



## Complete the following questions:

1. At a high school, the Performing Arts department does drama and dance. There are 43 students doing drama and 52 doing dance. Each month there is a student meeting of the department. If 21 students do both drama and dance, how many students are at the meeting each month given that everyone attend? Show your calculations below.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. If two given sets are
$A=\{a, b, c, d, e, f, i, o, u\}$ and $B=\{a, e, i, o, u\}$, what does $\{a, e, i, o, u\}$ and $\{\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{i}, \mathrm{o}, \mathrm{u}\}$ represent?
A. How long does 'Stuck in the Middle last'?
B. How long is 'It's a Different World'?
C. If Jenny watched all 3 shows in one sitting how long would she have been sitting in front the television?
D. Which show is the shortest?

## Complete the following questions:

5. A. Latoya felt a solid figure in a bag and described one of its characteristics by saying that it had a square face. Which solid could she have picked up?
B. Mathew did the same and said his solid had a flat face. Name the solid he may have picked up.

## MATH SAMPLE QUESTIONS

6. A restaurant conducted a survey to determine the best sandwiches for their breakfast menu. The results are shown in the graph below.

A. How many persons were surveyed?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
B. How many more persons preferred chicken than beef?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
C. State a possible instrument used to collect this data?
7. If the HCF of two numbers is eight, which of the of the following three choices could be those numbers?
A. 18 and 32
B. 32 and 40
C. 104 and 72
D. 16 and 56
8. Kyle has $\$ 45,000$ to spend on tiling his living room, which is 5 m by 9 m . Kyle chooses to buy some 45 cm by 45 cm tiles.
A. How many tiles does Kyle need to buy in order to tile the room? Take in consideration he needs to buy at least three extra tiles in case any break.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
B. Given that each tile cost $\$ 145$, how much would be the total cost for the tiles?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## MATH SAMPLE QUESTIONS

11. A joiner (furniture maker) is making three types of stools for a hotel. He is to make some with four legs, some with three legs and some as pedestal seats with only one leg. If there are 45 stool legs in the joiner's shop, show three sets of stools that he can make, providing that he must make at least two of each.
What are the possible combination of the three types of stools?
Answer here: number of bikes and ' $r$ ' represents the number of cars, which two expressions below could be used to represent the number of vehicles in the parking lot that day?
A. $16 p+10 r$
B. $12 p+13 r$
C. $28 p+4 r$
D. $11 p+14 r$
12. Angella Brown went to The CHEETAH ${ }^{\text {TM }}$ Bank of Jamaica on November 15, 2018 , to deposit $\$ 110,000$ into account $\# 00035160$. She had $\$ 65,000$ in cash and the remaining amount as a cheque. Fill out the deposit slip below.

Deposit Slip

Date $\qquad$
Name $\qquad$
Account Number $\qquad$
The Cheetah Bank Jamaica

| CASH |  |  |
| :--- | :--- | :--- |
| CHEQUES |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Subtotal |  |  |
| TOTAL |  |  |

13. Thomas is a cyclist who rides his bicycle three days per week. The table below shows the distance and time he takes to cover the distance each day.

| Day | Distance in km | Time in hours |
| :--- | :---: | :---: |
| Monday | 80 | 4 |
| Tuesday | 63 | $3 \frac{1}{2}$ |
| Wednesday | 75 | 5 |

A. Which day did Thomas had the fastest speed?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## ANSWERS AND EXPLANATIONS

1. 74 Students
2. Subset and universal set
3. A .

B. Set A is the set of prime numbers from 2 to 19 . Set B is the set of odd numbers from 3 to 21.
4. A. one and a half hours
B. 45 minutes
C. 2 hours 45 minutes
D. Andi Mac
5. A. A square based pyramid, a cube or a square prism (cuboid).
B. Cylinder (any plausible response)
6. A. 32
B. 6
C. Questionnaire or interview
7. $B, C \& D$
8. A. 226
B. $\$ 32,770$
C. $\$ 42,770$
9. No. A line of symmetry folds one half of an object exactly unto its other half. A rectangle has only two such cases. (any plausible answer)
10. A \& C
11. Possible answers include but are not limited to the following combinations:

| 4 Legs | 3 Legs | 1 Leg |
| :---: | :---: | :---: |
| 2 | 11 | 4 |
| 9 | 2 | 3 |
| 7 | 5 | 2 |

12. Date: November 15, 2018

Name: Angella Brown
Account Number: 00035160
Cash: $\$ 65,000$
Cheque: \$45,000
13. A. Monday
B. His speed decrease each day as he covered less distance in each hour.

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## BOOK AVAILABILITY:

$\checkmark$ On Google ${ }^{\text {TM }}$ Play Store as an eBook;
$\checkmark$ At various book stores within Jamaica; and
$\checkmark$ Via direct bulk order to your school.

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